



1 Ron and Sam have each got some cubes.

a) Here are Ron's cubes.



How many blue cubes has Ron got?

How many white cubes has Ron got?

How many cubes has Ron got altogether?

b) Here are Sam's cubes.



How many blue cubes has Sam got?

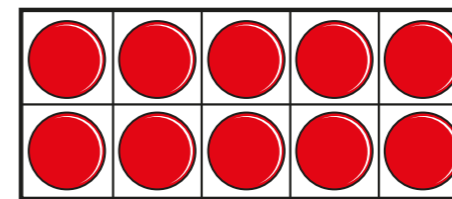
How many white cubes has Sam got?

How many cubes has Sam got altogether?

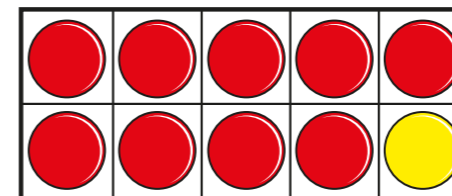
What is the same about their cubes?

What is different?

2 Kim is finding bonds to 10 using counters and a ten frame.



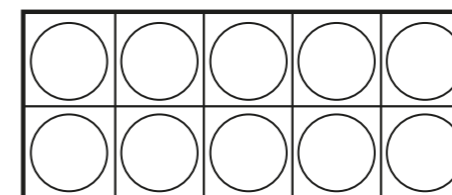
$$10 + 0 = 10$$



$$9 + 1 = 10$$

a) Colour the counters to continue Kim's pattern.

Complete the number sentence.



$$\square + \square = 10$$

b) Continue the pattern to find other number bonds to 10

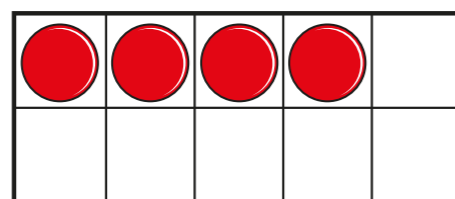
$$\square + \square = 10$$

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$$\square + \square = 10$$

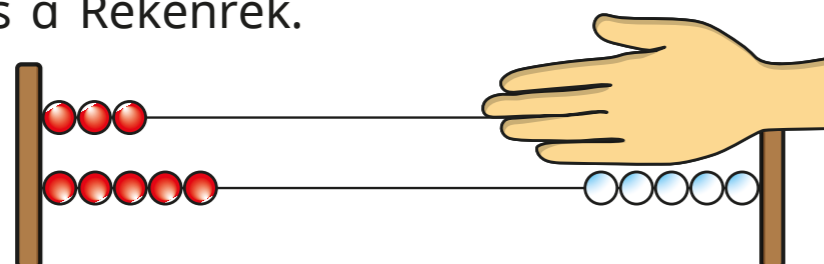
$$\square + \square = 10$$

- 3 Mo puts some counters on a ten frame.



How many more counters does he need to fill the ten frame?

- 4 Here is a Rekenrek.



How many beads is the hand covering?

- 5 Complete the number sentences.

a) $10 = \square + 2$

b) $\square + 9 = 10$

c) $3 + \square = 10$

d) $10 = \square + 0$

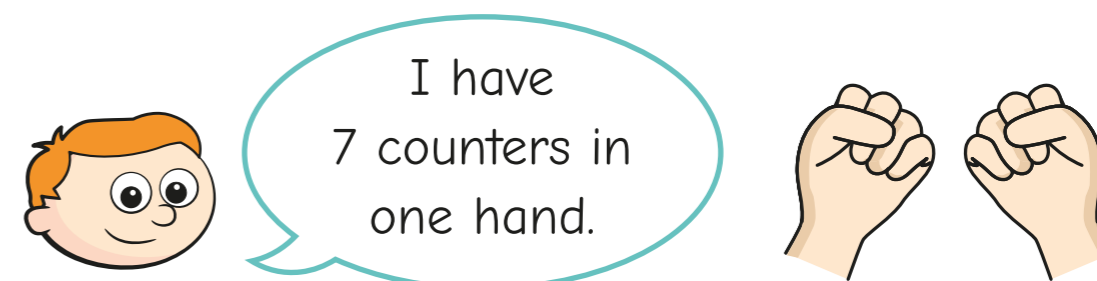
e) $10 = 5 + \square$

f) $\square + 10 = 10$

g) $10 = \square + 4$

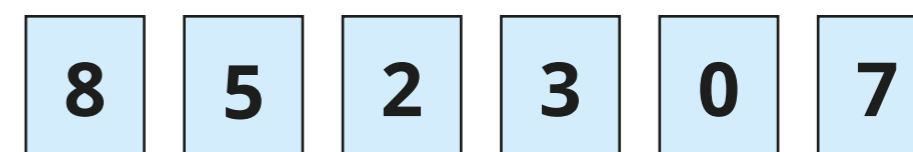
h) $\square + 6 = 10$

- 6 Ron has 10 counters in his hands.



How many counters are in Ron's other hand?

- 7 Here are some digit cards.



Ben, Ann and Sam pick two cards each.

- Ben's cards are a bond to 10
- Ann's cards are a bond to 5
- Sam's cards have the same total as Ben's.

Which cards does each child have?

Ben	<input type="text"/>	<input type="text"/>
Ann	<input type="text"/>	<input type="text"/>
Sam	<input type="text"/>	<input type="text"/>